



INDIAN SCHOOL AL WADI AL KABIR

POST MIDTERM REVISION PAPER (2024-2025)

NAME:

DATE:

CLASS: V

SEC:

ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of FOUR sections.

- * Section A - Reading Comprehension
- * Section B - Language Structure
- * Section C - Prose
- * Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage below and answer the questions that follow.

Fairies and Goblins

In folklore and mythology, fairies and goblins are mystical creatures that are often depicted as mischievous or magical beings. Fairies are typically portrayed as small, winged creatures with the ability to cast spells and grant wishes. They are known for their enchanting beauty and heavenly nature. Goblins, on the other hand, are often seen as ugly, mischievous creatures that enjoy causing trouble for humans. They are short with long thin fingers and feet. They usually consume meat, roots and fungi.

Legends of fairies date back to ancient times and have been featured in stories from around the world. In some cultures, fairies are believed to live in forests or meadows and protect the natural world. They are said to have the power to control the elements and communicate with animals. They love nature in general, but are especially drawn to flowers. They love food gifts, like, honey, milk, cakes and fruit.

Goblins, on the other hand, are more commonly associated with dark and underground places. They are often depicted as hoarding treasure and playing tricks on innocent travellers. Despite their reputation for mischief, goblins are also known to possess valuable knowledge and magical abilities. They speak goblin language known as Ghukliak. They are highly intelligent creatures. They live in large, deep caves called caverns.

Just like superheroes, fairies and goblins capture the imagination of people of all ages. These magical creatures continue to appear in literature, films, and artwork, enchanting audiences with their charm and magic.

I. a) How are fairies typically portrayed in folklore?

Ans. _____

b) What do fairies and goblins have in common with superheroes?

Ans. _____

II. Tick the correct option.

- | | |
|--|--------------------------------|
| 1. a. Goblins are lovely, magical creatures. | 2. a. Fairies live in forests. |
| b. Goblins are ugly, mischevous creatures. | b. Fairies live in meadows. |
| c. Goblins are ugly, mystical creatures. | c. both a and b |

III. Give a word from the passage which means the same as.

- a. represented in drawing, painting or other visual image - _____
- b. collecting large amounts of things and keeping them in a secret place- _____

SECTION B – LANGUAGE STRUCTURE

I. A. Underline the Adverbs in the following sentences and state their kind.

1. We will be visiting the zoo tomorrow.

Ans. _____

2. My mother cleans the house daily.

Ans. _____

3. My grandparents will be arriving from India tonight.

Ans. _____

4. I usually have bread and butter for breakfast.

Ans. _____

5. The assembly will begin soon.

Ans. _____

6. We go on a long vacation annually.

Ans. _____

B. Rewrite the sentences by inserting an Adverb of Frequency given in brackets,

1. We have dinner by 8:00 pm. (usually)

Ans. _____

2. I help my parents with their chores. (always)

Ans. _____

3. Johny forgets to feed his pet cat. (never)

Ans. _____

4. The Foundation Day is held in school. (annually)

Ans. _____

5. We visit the museum.(seldom)

Ans. _____

II. A.Complete the Reported Speech considering the verbs given in the Direct Speech.

1. Rohan said , "I like to read books during my leisure time."

Ans. Rohan said that he _____ to read books during his leisure.

2. Meena said, "I am working out at the gym."

Ans. Meena said that she _____ out at the gym.

3. The children said, "We are working on a project."

Ans. The children said that _____ on a project.

4. The waiter said, "I will soon serve the food."

Ans.The waiter said that he _____ soon serve the food.

5. My uncle said, "India is the most populated country in the world."

Ans. My uncle said that India _____ the most populated country in the world.

B. Rewrite the following sentences in Reported Speech.

1. The teacher said to the boy, "You are not serious about your studies."

Ans. _____

2. Rohit said, "I will attend the office tomorrow."

Ans. _____

3. Rachel said, "I am baking a cake for the party."

Ans. _____

4. We said, "We all love our country."

Ans. _____

5. Rajat will say, "I complete my assignment on time."

Ans. _____

6. Sania says, "I pray before going to bed."

Ans. _____

SECTION C – PROSE

I. Circle the correctly spelt words.

- | | | |
|----------------|-------------|-------------|
| 1. chared | charred | chaad |
| 2. expelling | axpelling | expeling |
| 3. conkreat | concrete | concreat |
| 4. sympathetic | sympathatic | sympethetic |

II. Write the words from the lesson using the meanings given in brackets as clues.

1. A shadow _____ (came out of the dark, confined place) from the corner and startled Bob.
2. Susan was _____ (behaving in a particular way to make others believe something that is not true) to read a book when her father entered her room.
3. The _____ (people who have done something wrong) were finally caught by the police.
4. We should never _____ (eat or drink) stale food as it is bad for our health.
5. The garage was filled with petrol _____. (something that has a strong smell and is dangerous to breathe in)

III. Frame meaningful sentences with the given words and phrases.

1. destruction - _____

2. at stake- _____

3. famine - _____

4. empty-handed - _____

IV. Answer the following questions in one or two sentences.

Q1. Why did Anansi jump into the water after having failed to get the nuts in the boat?

Ans. _____

Q2. What are the different types of pollution mentioned in the poem?

Ans. _____

V. Answer the following questions in three or four sentences.

Q1. What happened when Anansi told Thunder his sad story?

Ans: _____

VI. Answer the following questions with reference to context.

1. 'Pouring of concrete and tearing of trees

This is the environment that surrounds me?"

a. Who is the speaker of the above lines and whom are they spoken to?

Ans. _____

b. What does the poet mean by tearing out trees?

Ans. _____

2. "He had been unable to obtain food for his poor family."

a. Who is 'He' referred to in the above line?

Ans. _____

b. Why had he been unable to obtain food for his family?

Ans. _____

SECTION D – CREATIVE WRITING

1. You are Nitin/Nitya, the Head Boy/Head Girl of your school. Write a notice for the students of grades III to V, encouraging them to participate in a Hindi Recitation competition organised by your school, on the occasion of Hindi Diwas, which is celebrated on 14th September every year.

Or

2. You are Avani/Arun , the Activity Coordinator of your school. Write a notice for the students of Grade V to donate toys for underprivileged children on the occasion of Christmas. Give a suitable name for the campaign.
